

## **Foreword from the Chief Editor**

**Dr. Rofiza Aboo Bakar**

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I would like to welcome you to the second issue of the International Journal of Practices in Teaching and Learning, a peer reviewed journal that covers research articles on diverse topics relating to Sustainable Development Goals (SDG), particularly on quality education. The theme for the current issue is *'Teaching and Learning Approaches in the New Norm'*.

The issue includes ten papers written by authors from different countries, such as the United Kingdom, Indonesia and Malaysia. This shows that this journal is genuinely international. The range of topics in the present issue involve translanguaging, the experiences of teachers and students undergoing open and distance learning, TikTok as an educational tool, synchronous game-based learning, proctoring test, e-assessment quality assurance and autoethnography.

I would like to thank all the authors, reviewers and readers for the relentless support. Should there be any suggestions or comments for the betterment of the journal, please do contact me. I look forward to seeing you again next year.