

Foreword from the Chief Editor

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Welcome to the fourth edition of the International Journal of Practices in Teaching and Learning. It is a peer-reviewed publication with the goal of disseminating research articles on quality education, a subset of the Sustainable Development Goals (SDG). The theme chosen is "Innovative Teaching and Learning in the 21st Century" as we believe that there can be discussions on responsive teaching practices, student ownership of learning, high levels of engagement, the use of strategic digital tools to connect in classes, and collaborative learning in the new normal.

This issue comprises ten papers with topics involving open distance learning, project-based learning in the new normal, quality performance, assessment programme outcomes, usage of tiktok in education, science, technology, engineering and mathematics, curriculum development and reading motivation.

I would like to thank all the authors, reviewers and readers. We are undoubtedly strengthened by your support to keep serving everyone. We sincerely hope that all can make the most from this issue.

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